

Semester- II

Syllabus for MDC

Course name: Indian Knowledge System-2

Course Credit: 2

Course Objectives:

This course is designed to provide a glimpse into the ancient education system of India, the Gurukuls, Ashrams and Pathshalas, and the insistence of the system on development of mind and body rather than material outcomes. The education system of India catered to the all-round development of the learners aiming at producing moral and spiritual individuals. In addition, the course will also provide an idea of the highly complex Paninian Grammar module which is studied and adapted in modern linguistic studies to analyze and decode various languages from distinct language families.

Teaching Outcomes:

By the end of the course, the students should be able to understand:

1. the education systems prevalent in ancient India and the holistic learning model;
2. the Paninian grammar model, and its contribution to the modern linguistic study.

Module-I

1. Ancient education system, prominent universities, subjects and teaching models
2. Svadhyaya and Pravachan; Knowledge, Tradition and Dharma;
2. Modern Education, Educational Policies and Indian Knowledge System

Module –II

1. Varnmala, Sound System, Classification of Sounds, Word formation in Sanskrit and other Indian Languages; Nirukta (Etymology), Vyakarna (Grammar); Paninian grammar model

Selected Readings:

Chandeliers, H.S. (2017). *Tribal Literature, Culture and Knowledge systems*. Yiking Books

Kapoor, K (2024). *Dimensions of Panini Grammar : The Indian Grammatical System*. D.K. Printworld

Singh, Boskii. (2019). *Ancient Indian Knowledge: Implications to Education System*. Lambert Academic Publishing

Tomar A, Malik. Suratha K. (2020). *Ancient and Medieval Indian Thought: Themes and Traditions*. Sage Publications